SYMBIOSIS LAW SCHOOL, PUNE
Symbiosis International (Deemed University)
(Established under section 3 of the UGC Act, 1956)
Re-accredited by NAAC with 'A' grade (3.58/4) | Awarded Category – I by UGC
Founder: Prof. Dr. S. B. Mujumdar, M. Sc., Ph. D. (Awarded Padma Bhushan and Padma Shri by President of India)

SYMBIOSIS
Golden Jubilee 1971-2021
Celebrating 50 Years of Excellence

Name of Institute: Symbiosis Law School, Pune

Feedback Analysis Report For Design And Review Of Syllabus From Different Stakeholders
Name of Program: Master of Laws
ACADEMIC YEAR 2016-2017

Sr. No.	Year and Batch	Feedback Received from	
1	Batch 2016-2017	60	

Analysis of Structured Feedback (Question wise):

LL.M:

1. Is the course placed in the appropriate semester? If no, suggest the correct semester

Type of Responses: Yes/No (If no, then suggestive open response)

Analysis of the Responses:

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Yes	40	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	No	15	
3	No response	5	

Placement of Courses in Correct Semester
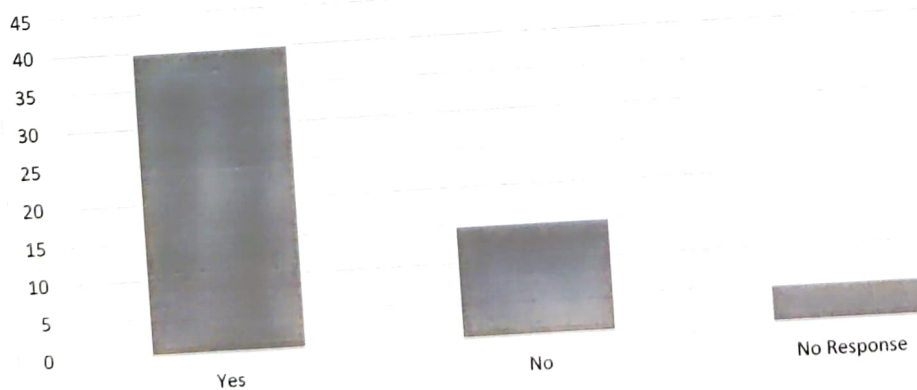

■ Placement of Courses in Correct Semester

2. Topics were repeated from courses that were already studied?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree) and subjective suggestions, if any.

Analysis of the Responses:

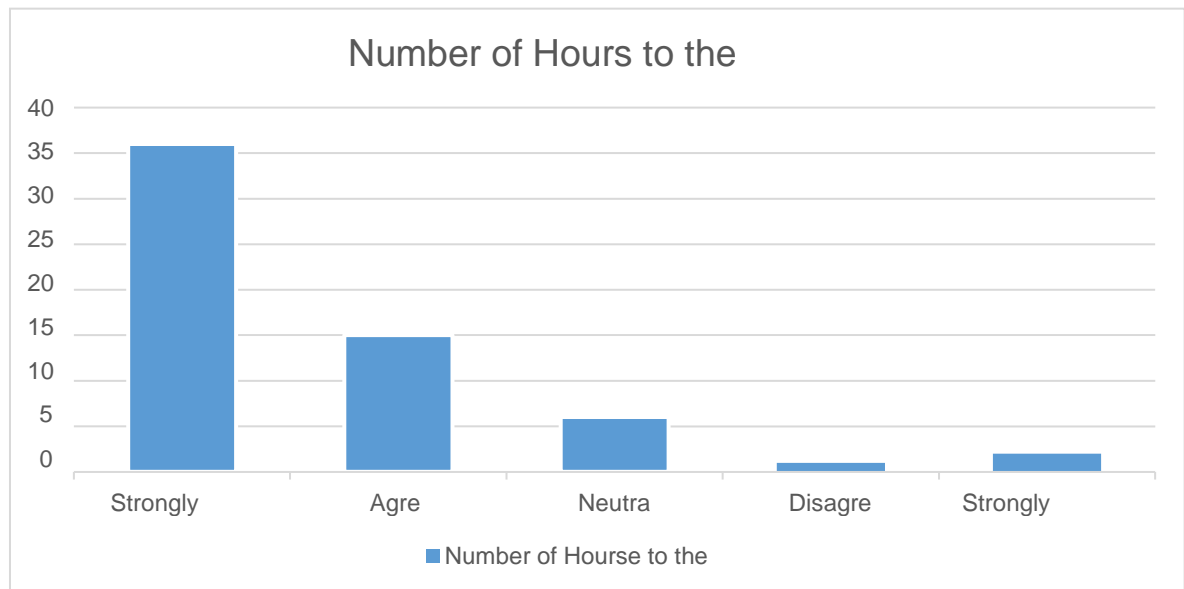| Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	1	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	Agree	1	
3	Neutral	8	
4	Disagree	24	
5	Strongly Disagree	26	
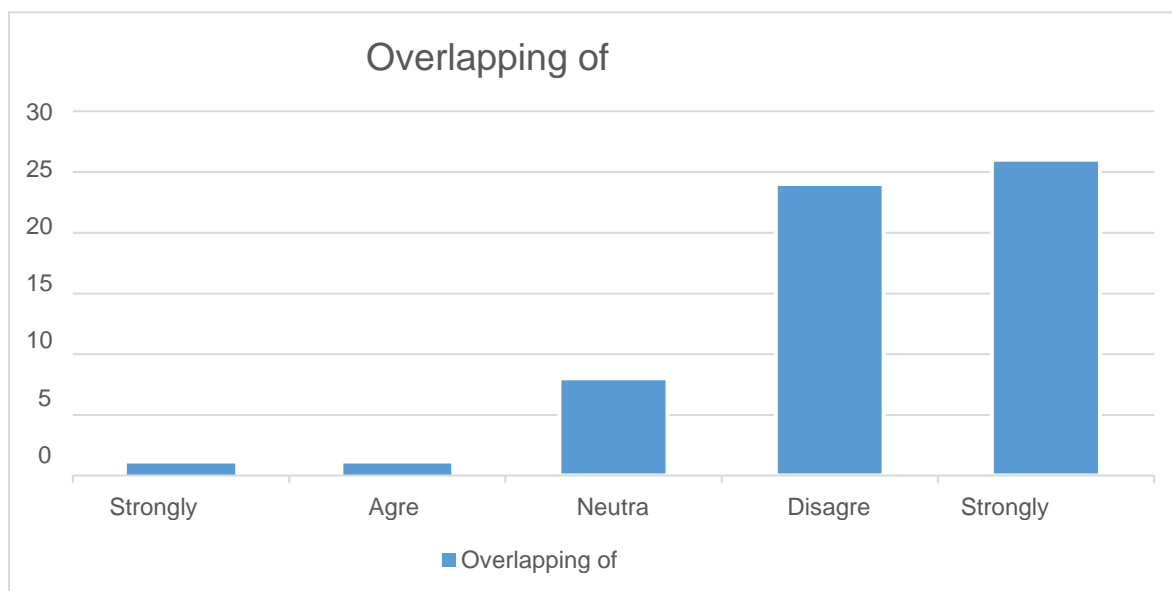
3. You are satisfied with the allocation of hours to the courses and modules?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

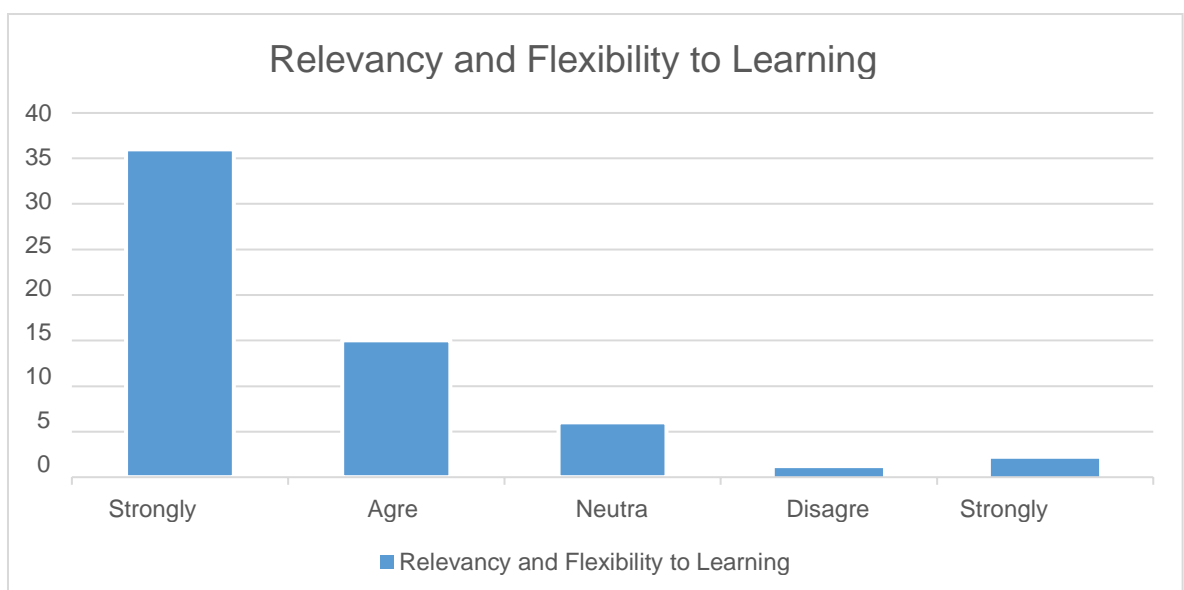| Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	36	None
2	Agree	15	
3	Neutral	6	
4	Disagree	1	
5	Strongly Disagree	2	

Number of Hours to the

4. There is enough flexibility provided to meet learning needs?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

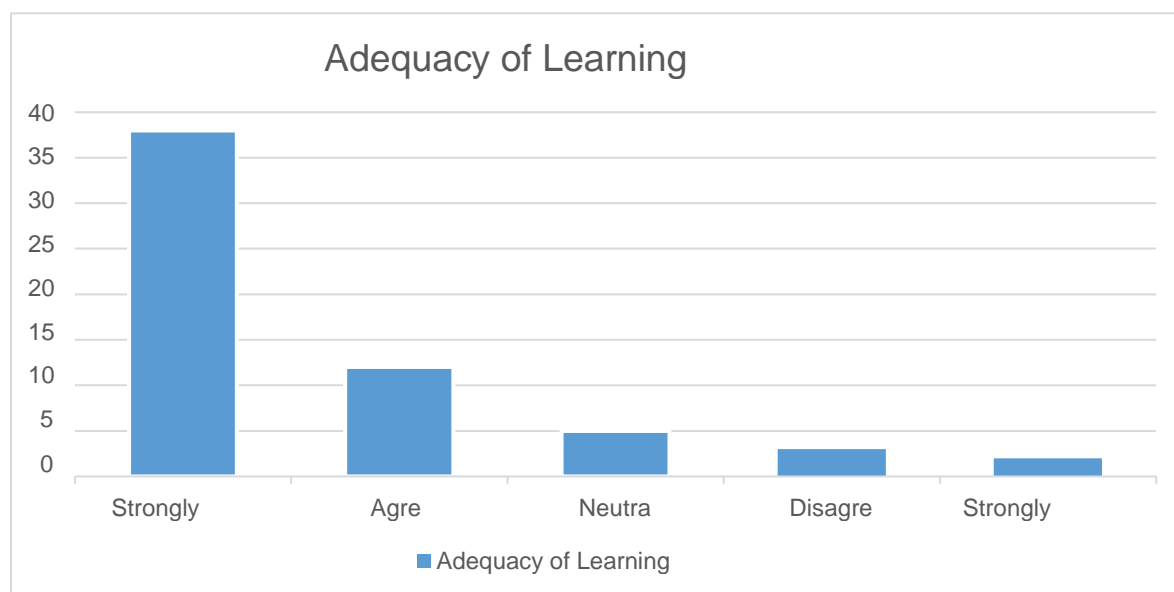| Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	36	None
2	Agree	15	
3	Neutral	6	
4	Disagree	1	
5	Strongly Disagree	2	

Relevancy and Flexibility to Learning

5. There are enough learning opportunities provided to support the course syllabus?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

| Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	38	None
2	Agree	12	
3	Neutral	5	
4	Disagree	3	
5	Strongly Disagree	2	

6. Do you find a relevancy of the course to industry requirement?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	25	None
2	Agree	20	
3	Neutral	10	
4	Disagree	2	
5	Strongly Disagree	3	
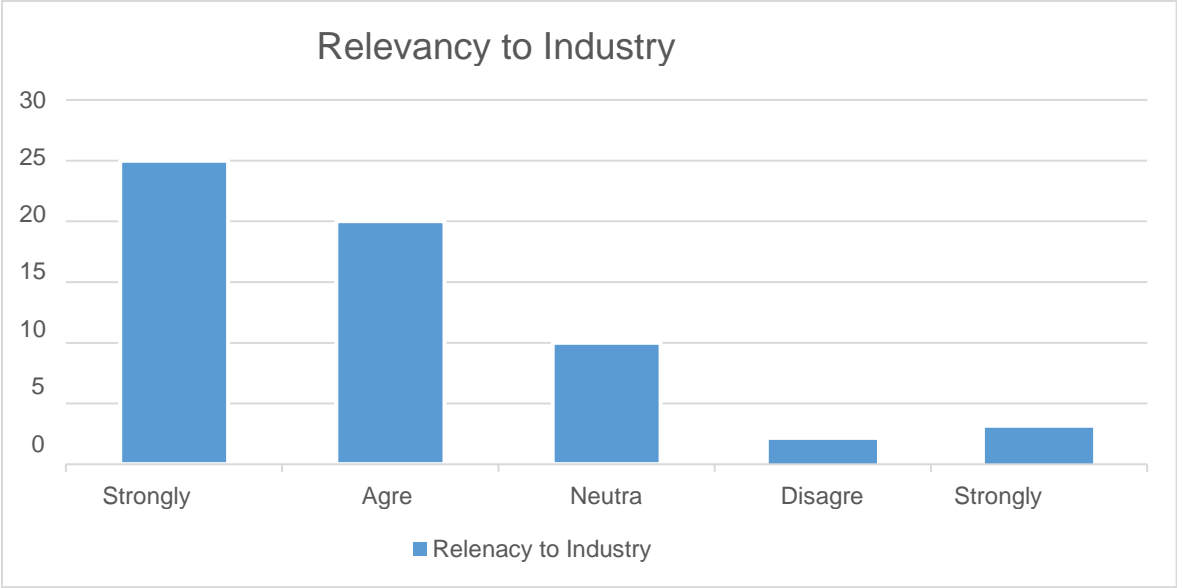
Relevancy to Industry

Strongly | Agre | Neutra | Disagre | Strongly

■ Relenacy to Industry

Sr. No	Program	Number of responses Received
1	LL.M (1 year)	20

## Analysis of Structured Feedback (Question wise):

LL.M Batch (1 year):

1. **Freedom given to contribute ideas on curriculum development?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

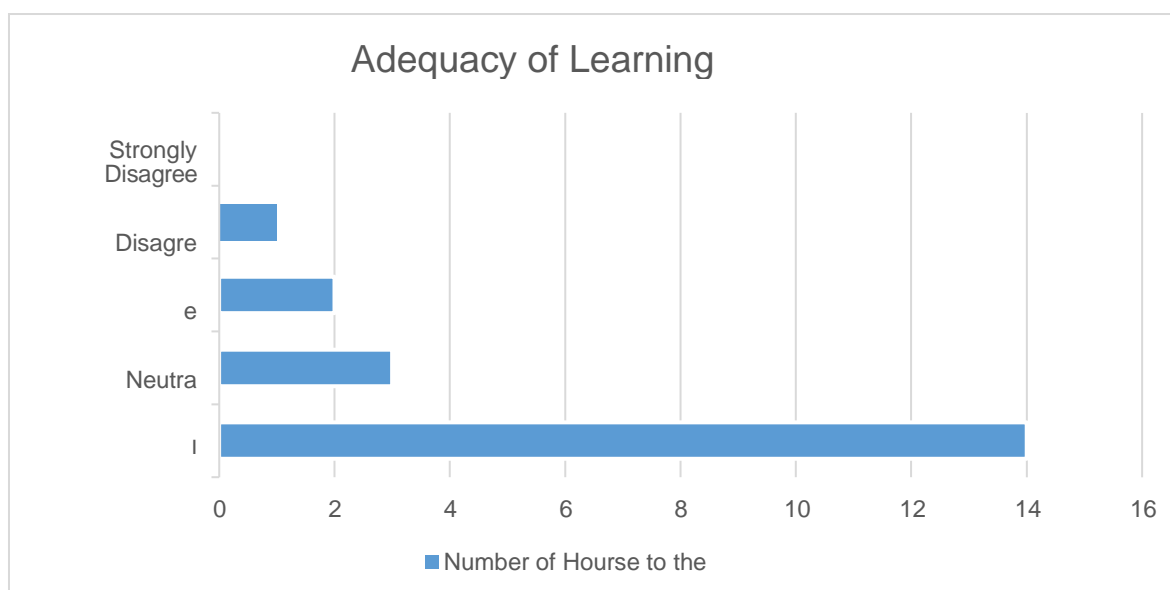| Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	11	NA
2	Agree	7	
3	Neutral	2	
4	Disagree	0	
5	Strongly Disagree	0	

Freedom to Contribute
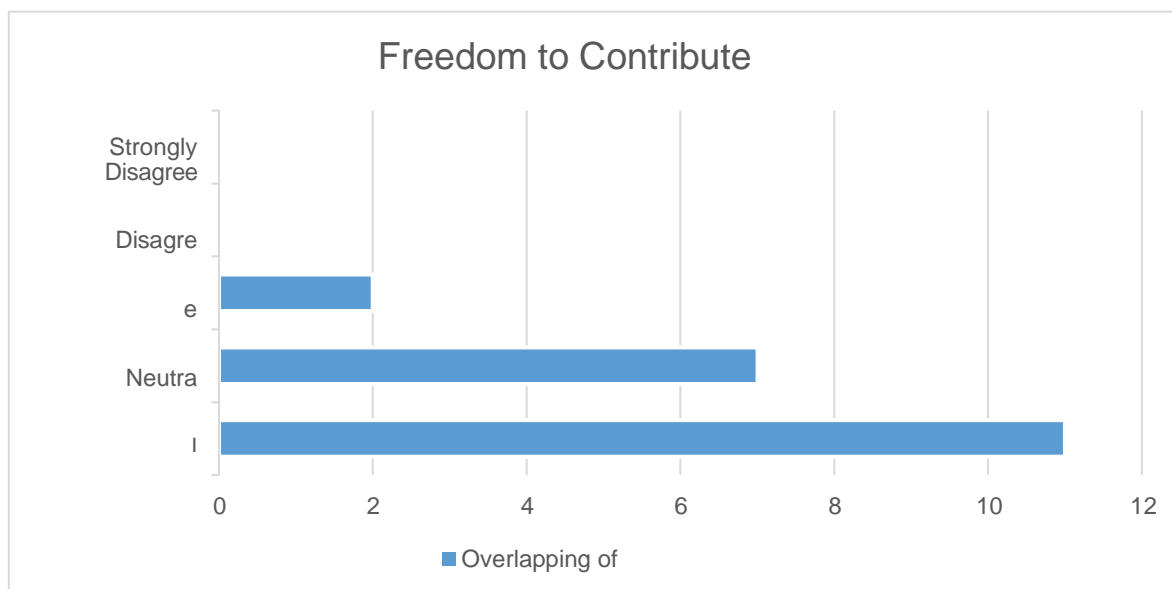
2. **Faculty members are supported with adequate learning resources?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

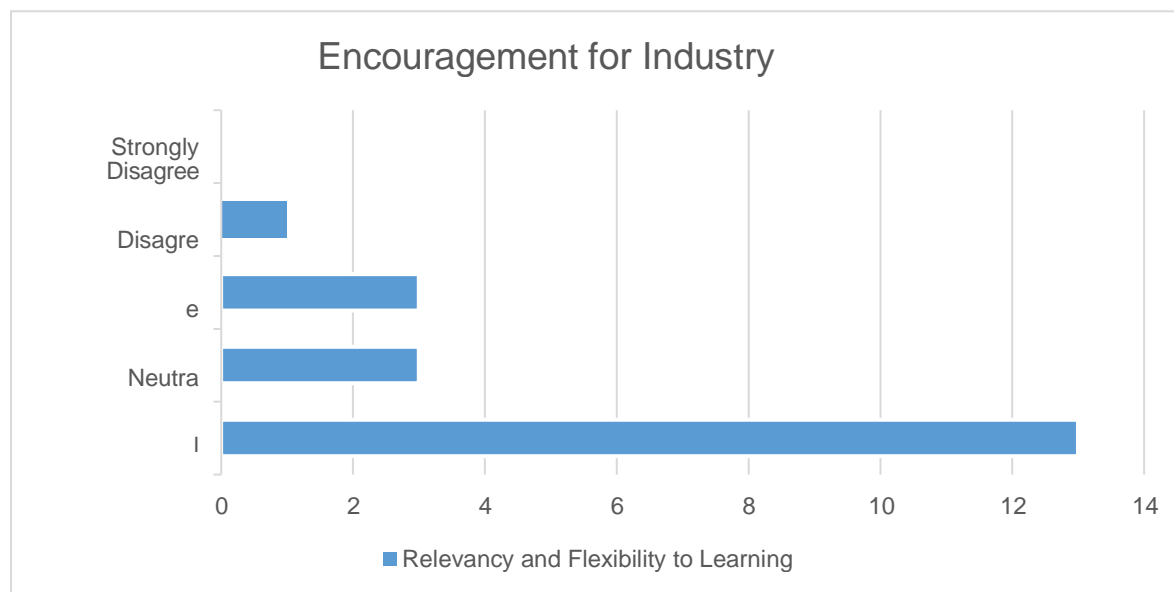| Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	14	None
2	Agree	3	
3	Neutral	2	
4	Disagree	1	
5	Strongly Disagree	0	

Adequacy of Learning

3. **Faculty members are encouraged to established linkages with industry?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

| Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	13	None
2	Agree	3	
3	Neutral	3	
4	Disagree	1	
5	Strongly Disagree	0	

4. **The syllabus is relevant and adequate in terms of scope, depth and choice to help develop the required competencies amongst students?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	11	None
2	Agree	7	
3	Neutral	2	
4	Disagree	0	
5	Strongly Disagree	0	

Developing Competencies Amongst
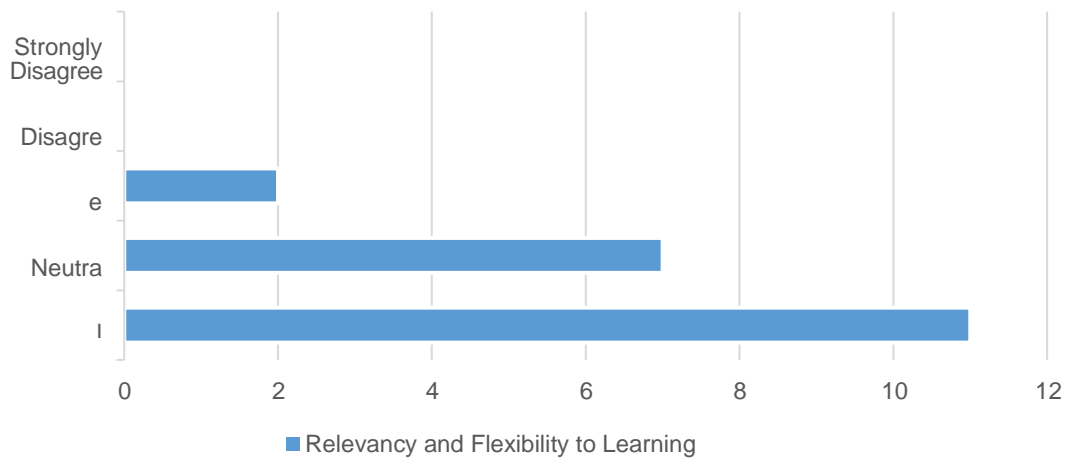
■ Relevancy and Flexibility to Learning

Sr. No	Program	Number of responses Received
1	LL.M (1 year)	03

## Analysis of Structured Feedback (Question wise):

LL.M Batch (1 Year):

1. **The course offered in the Institute have relevance to societal needs and employment potential?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	2	NA
2	Agree	1	
3	Neutral	0	
4	Disagree	0	

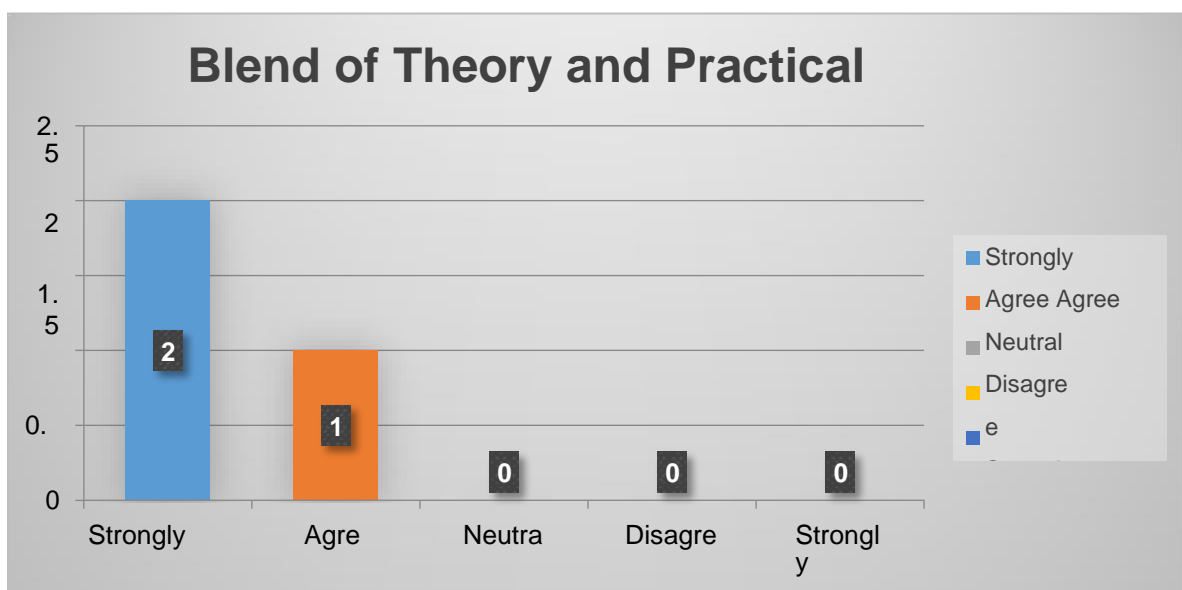| 5 | Strongly Disagree | 0 | |

Relevance to Societal Needs and
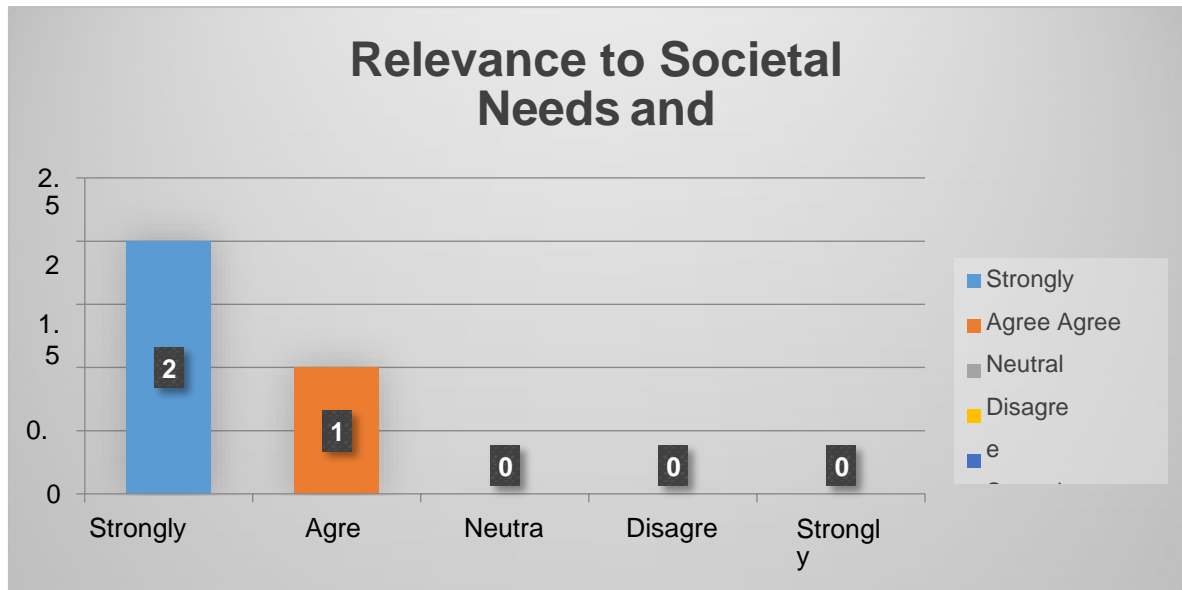
2. The curriculum has good blend of theory and practical aspects?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

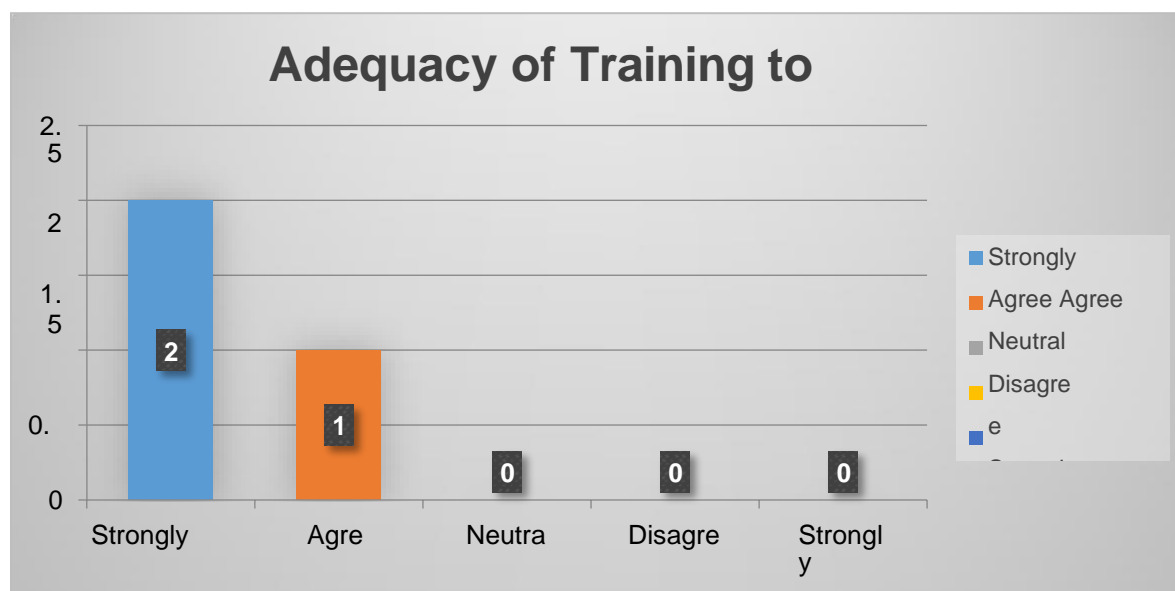| Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	2	None
2	Agree	1	
3	Neutral	0	
4	Disagree	0	
5	Strongly Disagree	0	

Blend of Theory and Practical

3. **The students of the program are adequately trained in terms of knowledge, skills and value?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

| Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	2	None
2	Agree	1	
3	Neutral	0	
4	Disagree	0	
5	Strongly Disagree	0	

4. **The students of the program demonstrate the ability to learn new things quickly, to adopt, to the dynamic environment?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	2	None
2	Agree	1	
3	Neutral	0	
4	Disagree	0	
5	Strongly Disagree	0	

Students Ability to Learn New

2	**1**	**0**	**0**	**0**
Strongly	Agre	Neutra	Disagre	Strongly

Legend:
- Strongly Agree Agree
- Neutral
- Disagree
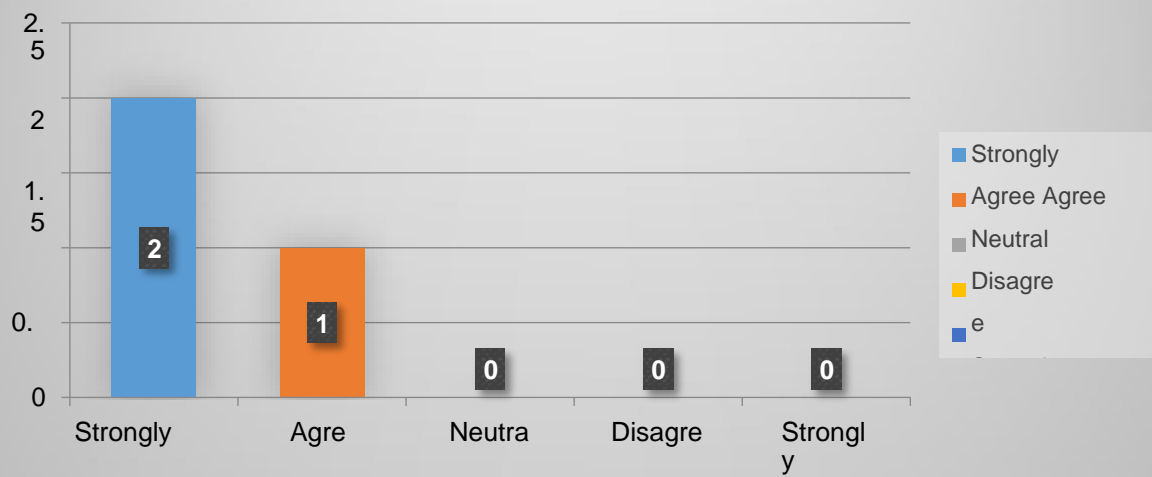
SUMMARY TABLE FOR FEEDBACK COLLECTED FROM ALUMNI

AY 2016-17

Sr. No	Program	Number of responses Received
1	LL.M (1 year)	05

## Analysis of Structured Feedback (Question wise):

LL.M :

1. **The institute curriculum has prepared me adequately for the job roles, I have handled and been handling?**

   Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

   Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	1	NA
2	Agree	0	
3	Neutral	2	
4	Disagree	1	

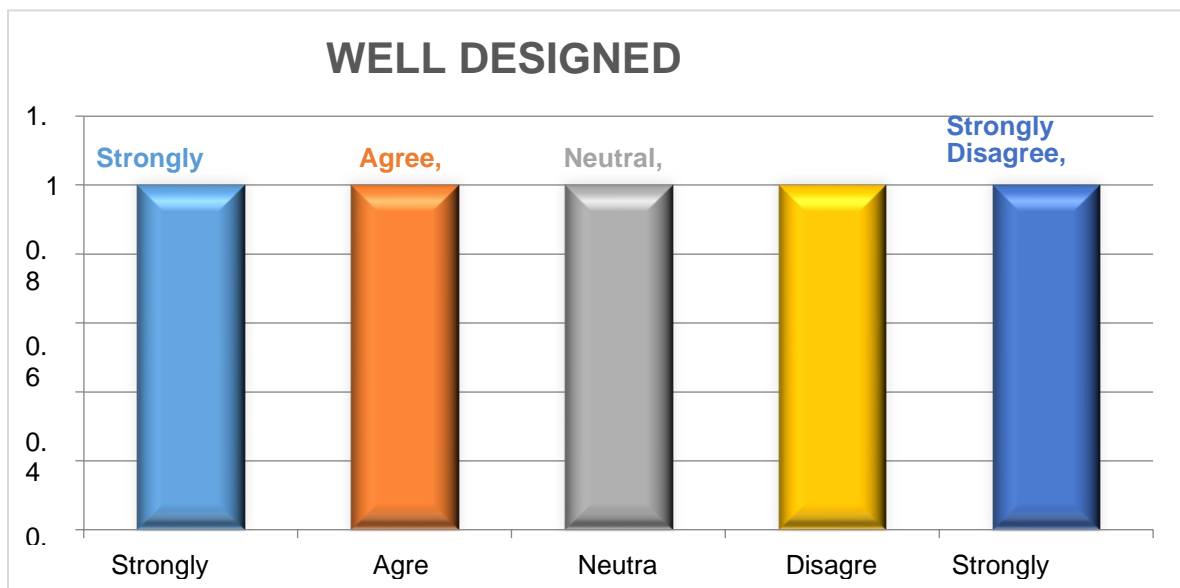| 5 | Strongly Disagree | 1 | |

PREPAIDNESS FOR THE
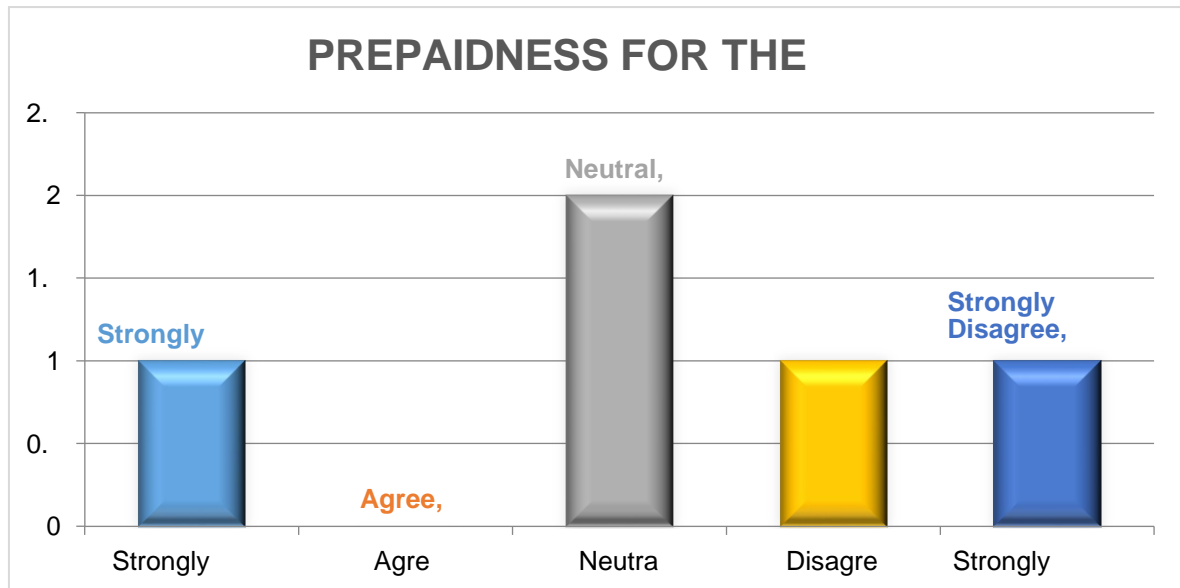
2. The curriculum of the program is well designed and promotes learning experience of the students?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

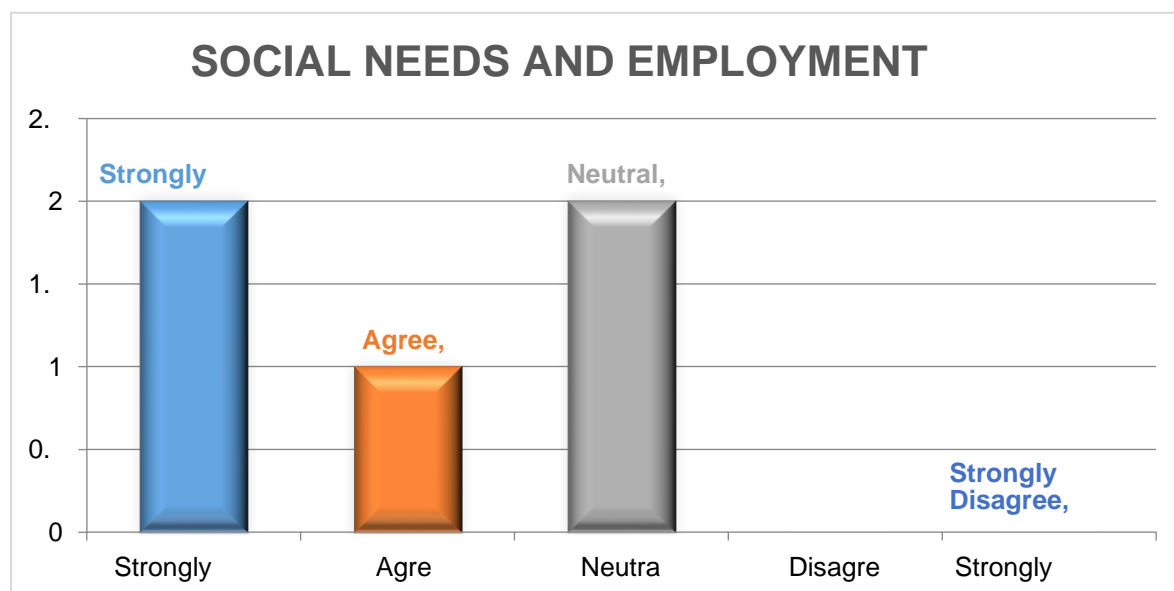| Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	1	None
2	Agree	1	
3	Neutral	1	
4	Disagree	1	
5	Strongly Disagree	1	

WELL DESIGNED

3. **The courses offered in the institute have relevance to societal needs and employment potential?**

   Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

   Analysis of the Responses:

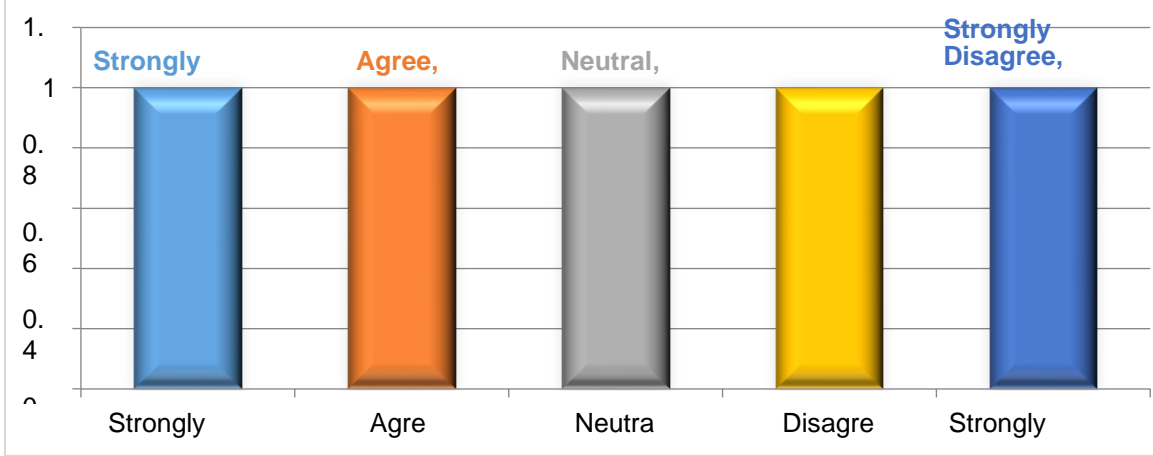 | Sr. No. | Response | Number | Remarks or Special Observations |
   |---------|----------|--------|--------------------------------|
   | 1 | Strongly Agree | 2 | None |
   | 2 | Agree | 1 | |
   | 3 | Neutral | 2 | |
   | 4 | Disagree | 0 | |
   | 5 | Strongly Disagree | 0 | |

   SOCIAL NEEDS AND EMPLOYMENT

4. **The institute encourages contribution from Alumni in curriculum and student development?**

   Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

   Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	1	None
2	Agree	1	
3	Neutral	1	
4	Disagree	1	
5	Strongly Disagree	1	

INSTITUTIONAL ENCOURAGEMENT FOR

Sr. No	Program	Number of responses Received
1	LL.M (1 year)	10

## Analysis of Structured Feedback (Question wise):

LL.M Batch (1 year):

1. **There is a positive change in the behaviour of my ward after joining the Institute?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

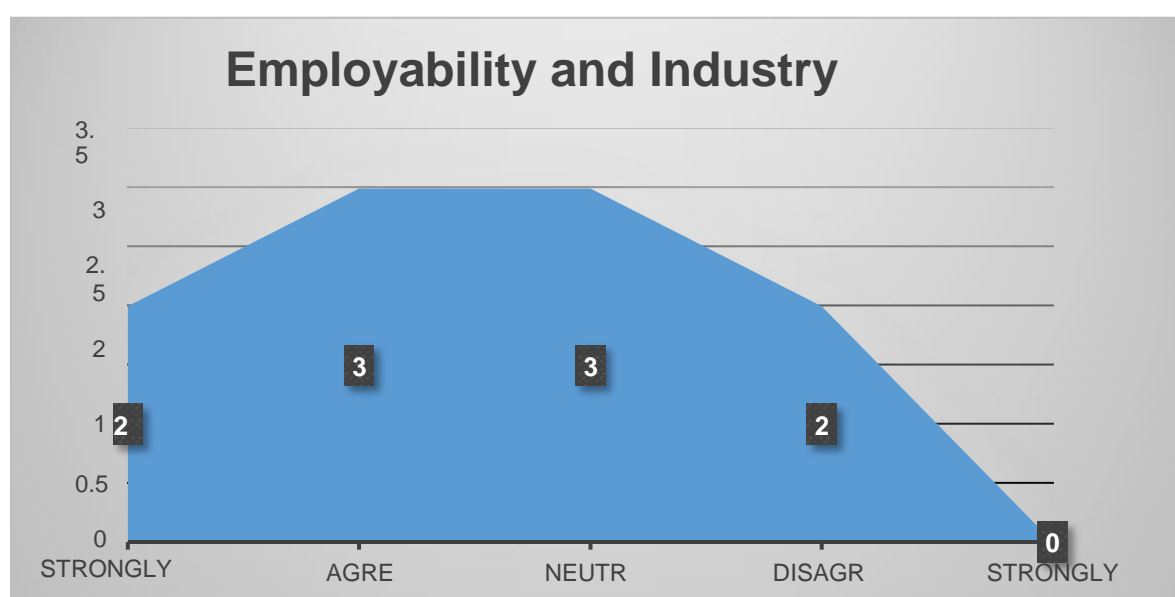| Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	2	NA
2	Agree	2	
3	Neutral	4	
4	Disagree	1	
5	Strongly Disagree	1	
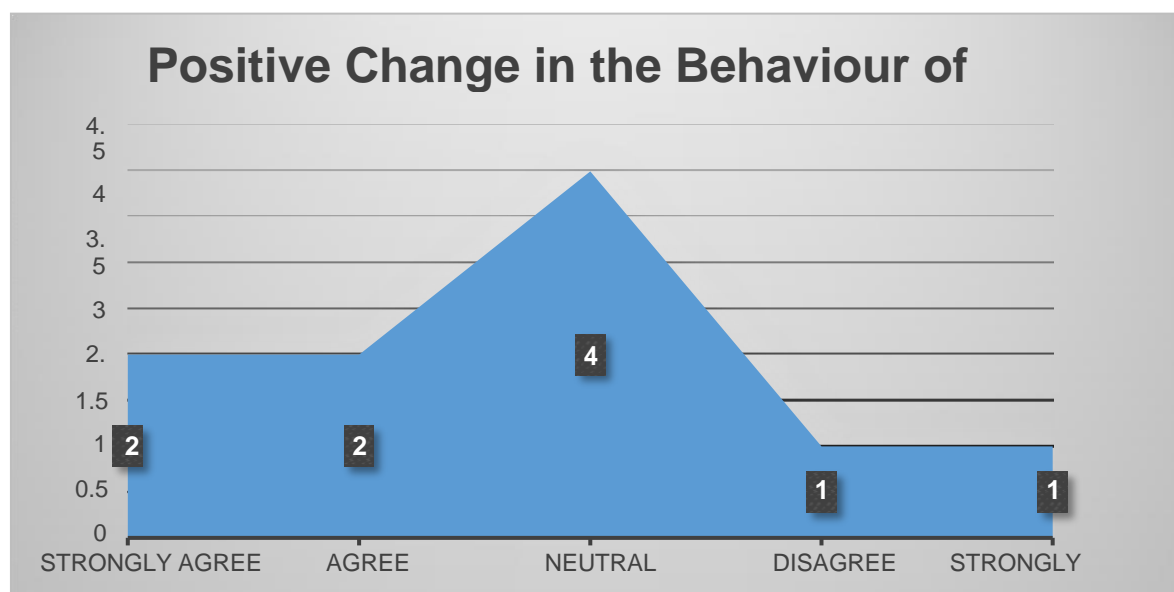
2. **The curriculum would make my ward employable and industry ready?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

| Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	2	None
2	Agree	3	
3	Neutral	3	
4	Disagree	2	
5	Strongly Disagree	0	

3. **The curriculum provides choice of courses/ specialization to select?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	1	None
2	Agree	5	
3	Neutral	2	
4	Disagree	0	
5	Strongly Disagree	1	

Choice of Courses and Specialization

STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY

Values shown: 5 (AGREE), 2 (NEUTRAL), 1 (STRONGLY)
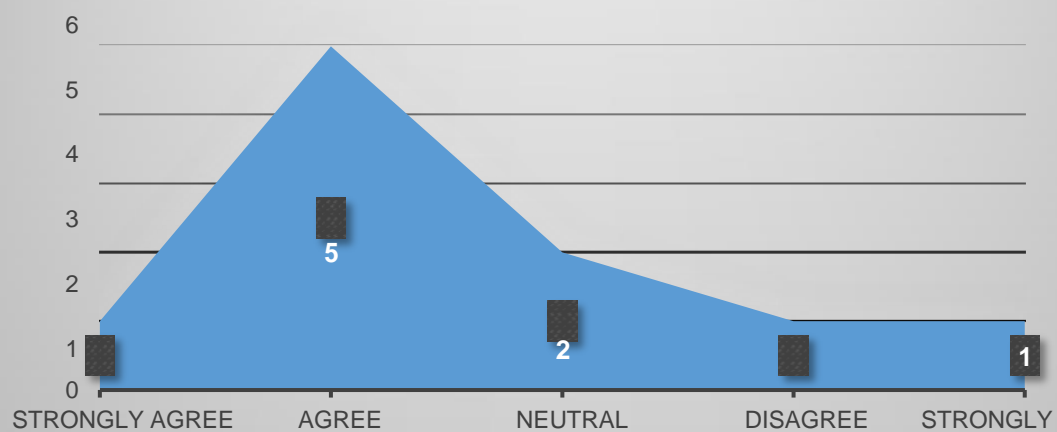
SUMMARY TABLE AND ACTION TAKEN ON THE FEEDBACK RECEIVED FROM STUDENTS, TEACHERS, ALUMNI AND PARENTS FOR THE COURSES TAUGHT IN THE ACADEMIC YEAR 2016-2017

SR. NO.	PROGRAMME		SUMMARY	ACTION TAKEN
1	LL.M	STUDENTS	• Students requested to have data analysis as a part of their curriculum and there can be more orientation to be given on publication of articles • Students have recommended that a comparative Global perspective in many courses like Marine Law, Carriage of Goods, Business Laws, Trade laws etc will help them gain a global perspective. • Some important reports should be included in the session plan eg. National	The ITDept has facilitated classes in Data Analysis using SPSS Software. Comparative aspect added in modules of some suggested courses Reading material updated with inclusion of important reports

			Knowledge Commission Report in the subject of Education Law.	
		TEACHERS	• Suggested to have comparative aspect in all courses of LLM so as to have a global perspective to students. • Suggested to remove quantitative restrictions from international trade law course. • Suggested to have a comparative aspect under Police, Security and Administration. • Recommended to add a module on technology, commercialization under comparative Science, Technology Innovation and IPR	Comparative aspect added as modules to some courses. the module on technology was added as per the recommendation
		EMPLOYERS	• Employers suggested to add a module on corporate governance norms in Asia. He also gave suggestions to replace central Sales tax, service tax and VAT by GST. • Suggested to have a module on International Telecommunication Union: Law and Policy	The suggested modules were added in the respective courses
		ALUMNI	• Suggested to have a global perspective as to governance in the curriculum • Suggested to incorporate global perspective on criminal law mainly in relation to adversarial and inquisitorial systems. • Suggested International trade Law courses to have additional emphasis on case laws that are decided by WTO. • Suggested to have more field visits in the area of Criminal Law like jail, courts, reformation homes so as to enhance the students understanding of the practical working of law. • Contemporary subjects like AI, Sports Law, Space Law among others should be added.	Global Perspectives as part of a module were added. Global Perspective on criminal law was added as a module to some criminal law subjects ITL readings were updated with cases as suggested Feild Visits for students to Yerawada Central Prison were organised Inclusion of the suggested Contemporary subjects were not deemed appropriate in this year
		PARENTS	• Parents suggested consultation with experts to improve research skills of students and if some students could get assistance of lawyers and judges visiting SLS in their dissertation for empirical research.	Article and Research Writing Guest Lectures were organised

Shashikala